

Colin Report Card

Colin area-wide outcomes and indicators

June 2015 [V2.0]

Final

“Together we will make a difference”

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Note 1 (in relation to Key Stage 2 data)

1. Introduction

- CEIC stakeholder groups* were invited to suggest and agree a range of Colin-wide indicators that:
 - Cover a range of areas (health, education, employment)
 - Say something of central importance about the Colin area
 - Are collected on a regular basis (preferably annually)
 - Can be used to measure how well the Colin area is progressing in relation to Northern Ireland as a whole
- In total, 18 Colin-wide indicators have been selected to provide a snapshot of how well Colin is performing in these areas.
- This has been supplemented with additional indicators, using data gathered through the Colin Community Survey.

*including the Locality Planning Group and Expert Advisory Group

2. Overview of Colin-wide indicators

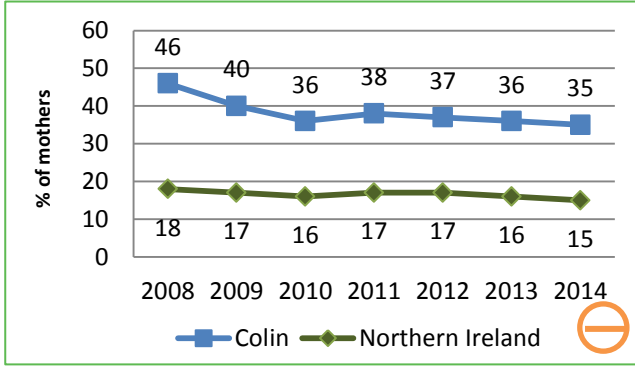
	Colin short/medium term outcome	Indicator	Source	Unit of analysis	Notes
NI Outcome 1: Healthy	An increase in birth weights and reduced level of smoking	1. % mothers smoking during pregnancy	CHS	Percentage Points	Based on four-ward calculation: Kilwee, Colin Glen, Twinbrook and Poleglass
	Incremental reduction in teenage pregnancy levels	2. % of births to teenage mothers*	DHSSPS	Percentage Points	Mothers residents in the Colin NRA
	Families will enjoy a healthier lifestyle	3. % of mothers breastfeeding at discharge	CHS	Percentage Points	Based on four-ward calculation: Kilwee, Colin Glen, Twinbrook and Poleglass
		4. % dental registrations for children aged 3-5	BRO, DHSSPS	Percentage Points	
		5. % of children living in poverty*	DWP	Percentage Points	Data available until 2010 only
Incremental reduction in suicide rates among adults and young people	6. Number suicides per 10,000 population	NISRA	Number per 10,000	Individuals are those who lived in the Colin area (Kilwee, Collin Glen, Twinbrook and Poleglass). Data for 2011 is provisional.	
NI Outcome 2: Enjoying, Learning and achieving	Improved areas of educational attainment	7. % of children achieving Key Stage 2 level four or above in English*	DE	Percentage Points	Refers to pupils in schools in Colin NRA
		8. % of children achieving Key Stage 2 level four or above in Maths*	DE	Percentage Points	
	Children will be fit for school transition	9. % of pupils with less than 85% attendance in post-primary schools	DE	Percentage Points	The data refers to pupil enrolments rather than number of pupils. A pupil can move schools during the year and therefore have more than one attendance record.
		10. % of school leavers achieving at least 5A*-C GCSE grades (or equivalent)	DE	Percentage Points	Pupils resident in Colin (based on four wards - Kilwee, Collin Glen, Twinbrook and Poleglass)
		11. % school leavers in Further Education	DE	Percentage Points	
		12. % school leavers in Further Education	DE	Percentage points	

2. Overview of Colin-wide indicators

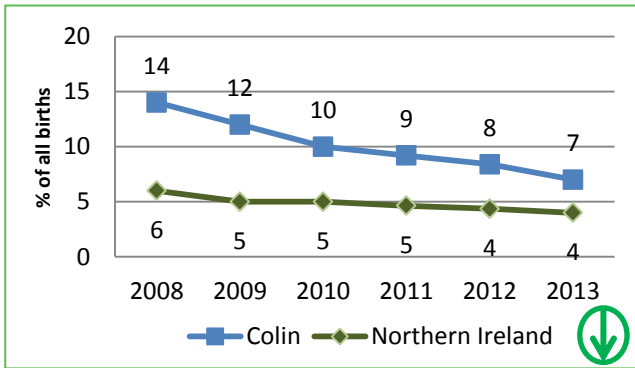
	Colin short/medium term outcome	Indicator	Source	Unit of analysis	Notes
NI Outcome 3: Living in Safety and Stability	Fewer children in need of child protection registration	13. Number of under 18 year olds on the Child Protection Register (per 10,000 population)	DHSSPS	Number per 10,000	Based on four-ward calculation: Kilwee, Colin Glen, Twinbrook and Poleglass
	Safer home environment for children in the community	14. Total number of offences recorded with a domestic abuse motivation (per 10,000 population)	PSNI	Number per 10,000	
		15. Number of fires attended by NIFRS (per 10,000 population)	NIFRS	Number per 10,000	
	Reduction in levels of anti-social behaviour, risk taking behaviour and contact with the Criminal Justice System among children and young people	16. Number of anti-social behaviour incidents (per 10,000 population)	PSNI	Number per 10,000	
NI Outcome 4: Experiencing economic and environmental well-being	Reduction of economic hardship on families	17. % of post-primary children entitled to Free School Meals	DE	Percentage Points	
		18. Number of children in Income Support households (per 1,000 population)	DSD	Number per 1,000	

3. Colin-wide indicators

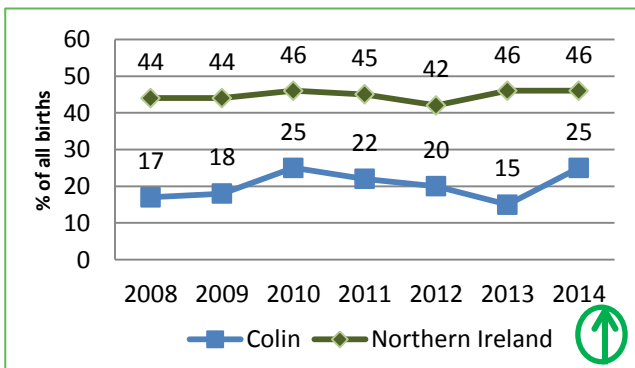
1: % of mothers Smoking during pregnancy



2: % of births to teenage mothers

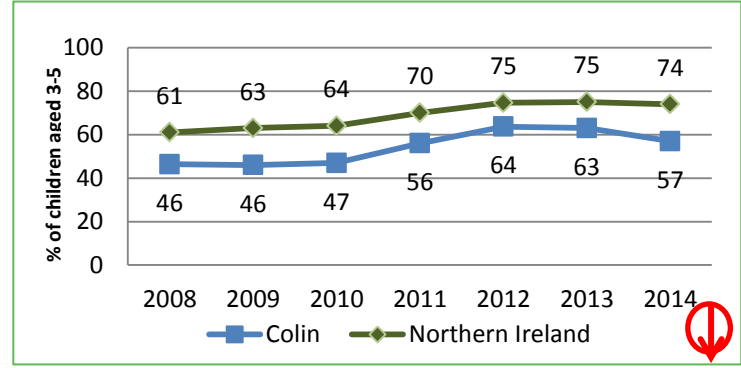


3: % of mother breastfeeding on discharge *

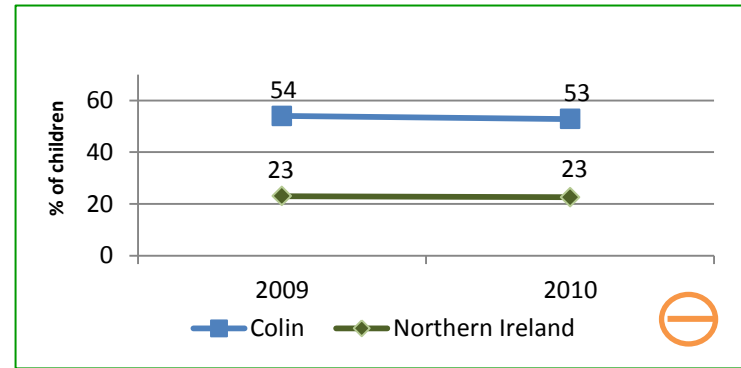


* Figures for 2012 & 2013 are provisional

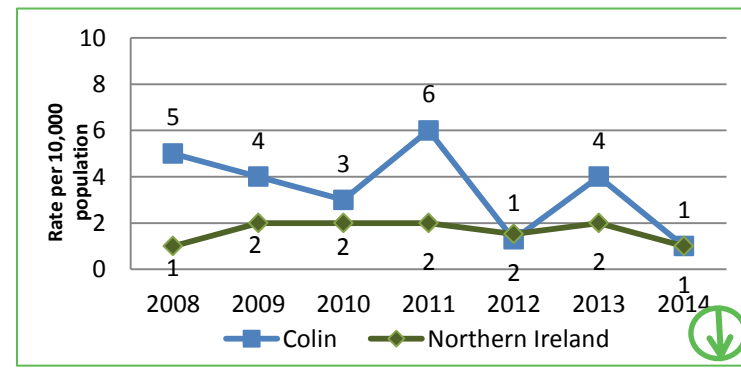
4: % of children aged 3-5 registered with a dentist



5: Proportion of children living in poverty



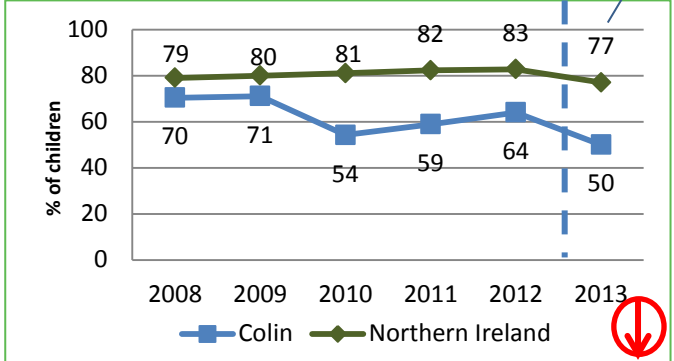
6: Number of suicides in Colin (rate per 10,000 population)



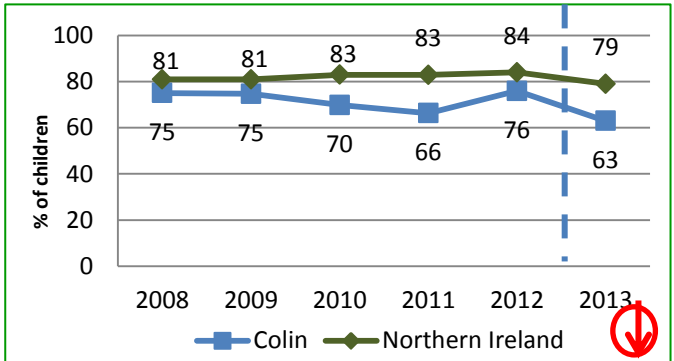
3. Colin-wide indicators

For Indicator 7 & 8, Figures for 2013 are not comparable with previous years – see note 1

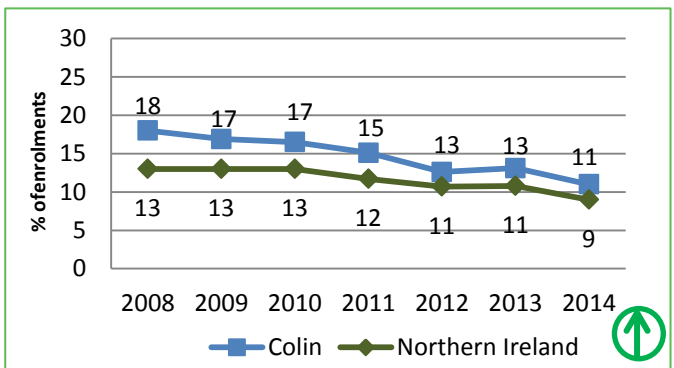
7: % of pupils achieving Level 4+ in Key Stage 2 English [See note 1]



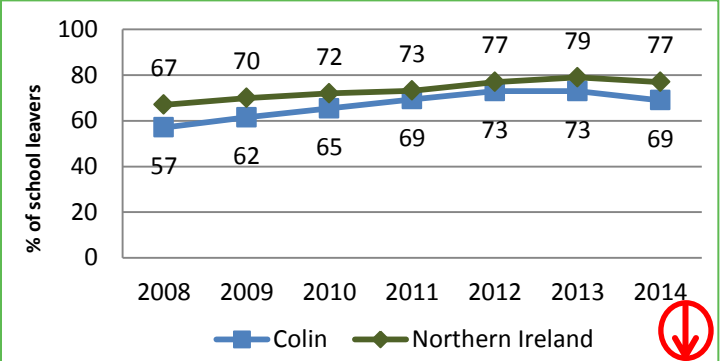
8: % of pupils achieving Level 4+ in Key Stage 2 maths [See note 1]



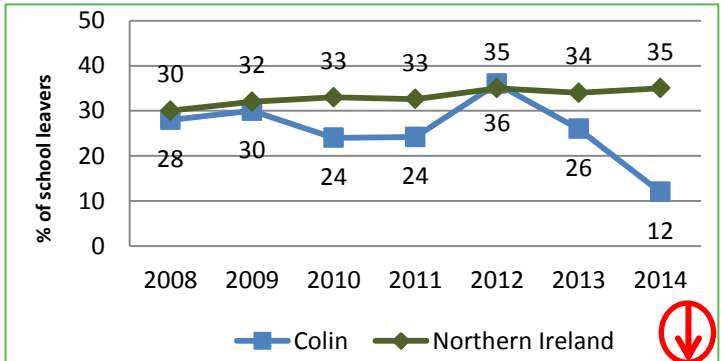
9: % of enrolments in post-primary schools <85% attendance



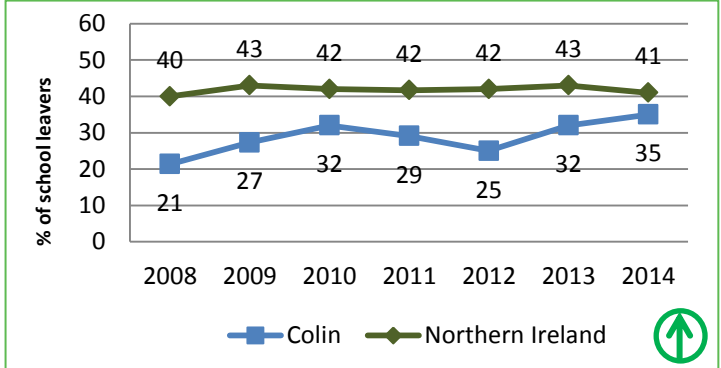
10: % school leavers achieving at least 5 A*-C GCSE (or equiv.)



11: % school leavers in Further Education

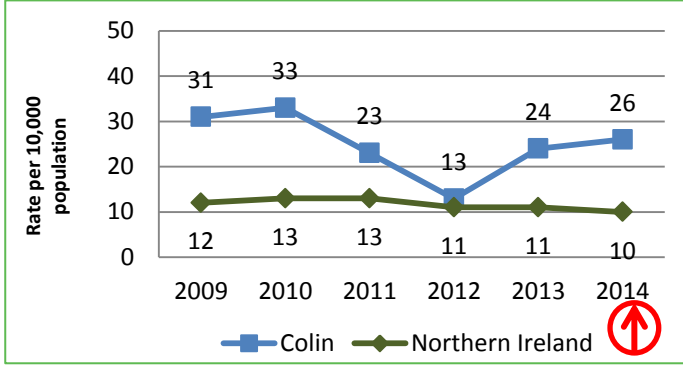


12: % of school leavers in higher education

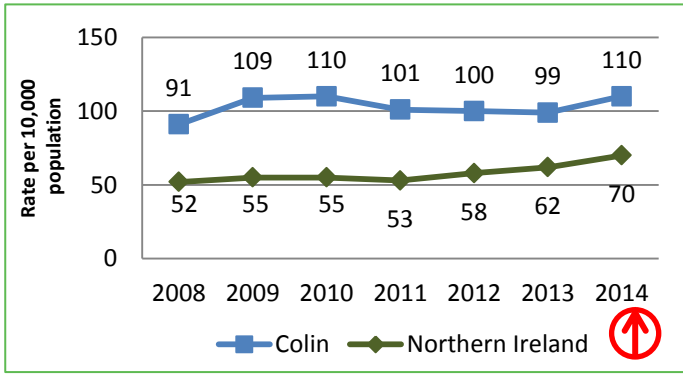


3. Colin-wide indicators

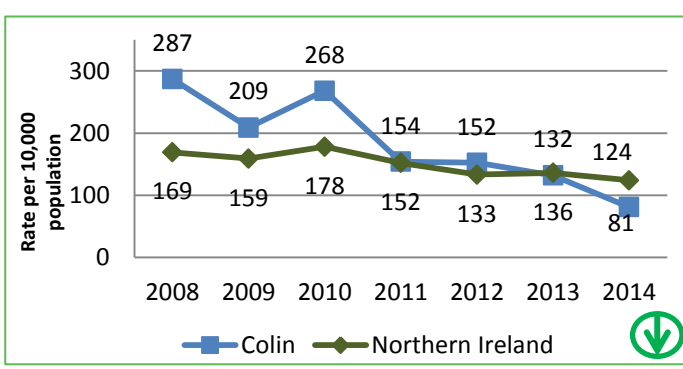
13: No. children on Child Protection Register per 10,000



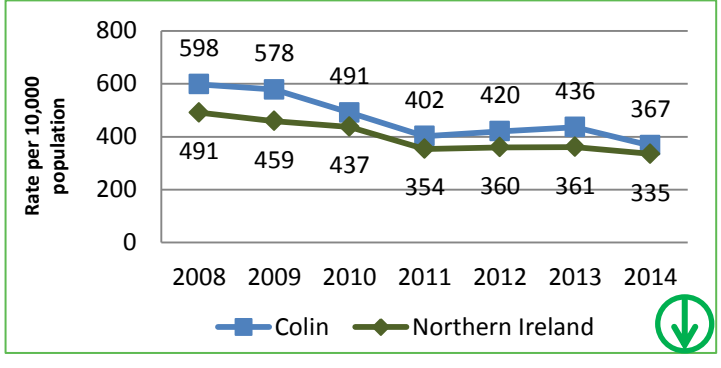
14: No. offences recorded with a domestic abuse motivation per 10,000



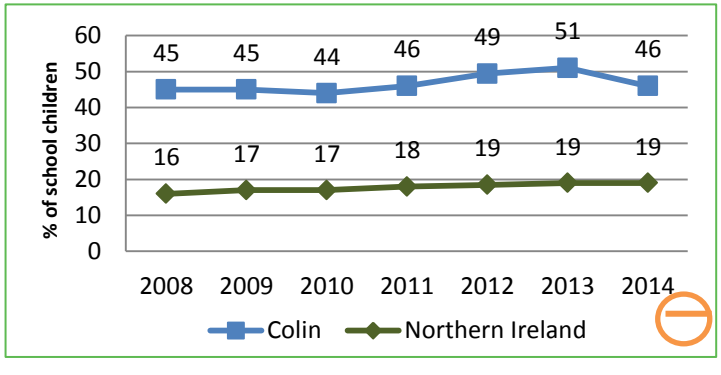
15: No. of fires attended by NIFRS per 10,000



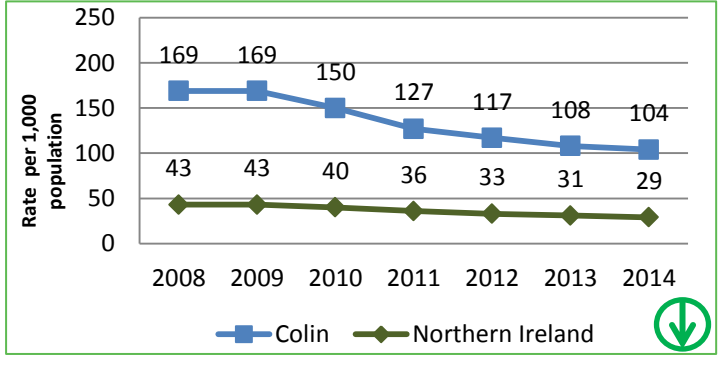
16: Number of anti-social behaviour incidents per 10,000



17: % of post-primary school children entitled to Free School Meals



18: No. of children in Income Support Households per 1,000



Notes

Note 1:

Key Stage 2 It is important to note that the end of Key Stage assessment system here is not based on the use of statutory testing.

From the 2012/13 school year, assessment has been conducted via a model of moderated teacher-led assessment – a model where teachers assess the progress of their children. Assessment is made using Levels of Progression. The Levels of Progression set out, in the form of “can do” statements, a continuum of skills that pupils are expected to be able to demonstrate to be successful in life and in the world of work. These statements focus not just on knowledge but on skills and, accordingly, are more challenging than the previously used Levels of Attainment and this is likely to have been the reason for the apparent “decrease” in attainment across Northern Ireland and in Colin more specifically. It is important to note, however, that for the above reasons, outcomes from 2012/13 cannot be directly compared to those from previous years.